

JUNIOR TOP 10 HIGHEST MEANS

	Mean	SD
Have a safe classroom environment	4.95	0.22
Be culturally aware, and non-prejudiced against any students.	4.95	0.22
Be respectful	4.95	0.22
Classroom management plans/skills	4.93	0.26
Positive classroom environment	4.93	0.26
Show compassion towards students and can "get on the student's level."	4.93	0.26
Dedicated to improving the students' education	4.93	0.26
Be empathetic to all learners	4.93	0.26
Treat each student as an individual.	4.93	0.26
Teachers need to know that they have a bigger influence on students than they think.	4.93	0.26
Be patient	4.93	0.26
Be a positive influence in students lives	4.93	0.26
Student success is important	4.93	0.26
Knowledge of students' different needs	4.93	0.26

SENIOR TOP 10 HIGHEST MEANS

	Mean	SD
Differentiate instruction	5	0
Developing independent learners	4.96	0.2
Be advocates for every student	4.96	0.2
Be accepting of all students	4.96	0.2
Be positive	4.96	0.2
Build positive relationships	4.96	0.2
Be caring	4.96	0.2
Be willing to collaborate	4.96	0.2
Communicate with parents/students	4.96	0.2
Know your students' individual learning needs	4.96	0.2
Build relationships with students	4.96	0.2
Create a trusting environment	4.96	0.2

COMBINED JUNIOR & SENIOR HIGHEST MEANS

	Juniors		Seniors	
	Mean	SD	Mean	SD
Classroom management plans/skills	4.93	0.26	4.92	0.28
Positive classroom environment	4.93	0.26	4.92	0.28
Be empathetic to all learners	4.93	0.26	4.88	0.44
Show compassion towards students and can "get on the student's level."	4.93	0.26	4.92	0.28
Treat each student as an individual.	4.93	0.26	4.92	0.28
Be patient	4.93	0.26	4.92	0.4
Knowledge of students' different needs	4.93	0.26	4.96	0.2
Reading (regardless of your grade level, specialization, or language of students)	4.9	0.3	4.92	0.28
Behavior management plan/skills	4.9	0.3	4.88	0.33
Assess learning and understanding	4.9	0.3	4.84	0.47
Be a lifelong learner.	4.9	0.3	4.84	0.47
Be encouraging	4.9	0.3	4.88	0.44
Have a positive attitude	4.9	0.37	4.92	0.4

ACTION PLANNING STEPS

1. What information would you like to know about your program?
2. Which stakeholder group(s) will provide the best insight to provide the desired information?
3. How will you get access to this group of stakeholders?
4. Would the Delphi method help to provide consensus information?
 - Y / N To determine or develop a range of possible program alternatives
 - Y / N To explore or expose underlying assumptions or information leading to different judgments
 - Y / N To seek out information which may generate a consensus on the part of the respondent group
 - Y / N To correlate informed judgments on a topic spanning a wide range of disciplines, and
 - Y / N To educate the respondent group as to the diverse and interrelated aspects of the topic (Delbecq, Van de Ven, and Gustafson 1975, p. 11).
 - Y / N Do you have time to complete at least three rounds of data collection?
 - Y / N Can you expect reliable results from your stakeholder participants?
5. What is your initial question(s) to the stakeholder group?
6. How will you use this information once consensus is achieved?