

CSOTTE Conference 2015

**Employing Culturally Responsive Pedagogy with Picture
Books: A Look at Gender Representations**

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Culture Contextualized

Way of life, lifestyle, customs, habits, norms for a particular group in society, heritage...

New Oxford American Dictionary (2014)



Cultural Responsiveness

According to Gay (2010), when one engages in the use of deliberate cultural knowledge, background experiences, point of view, and learning/intellectual styles that focus on the authentic and relevant practices of that particular group of students.

Diversity in Public Schools

- Diverse Student Populations Include:
 - **Ethnicity**
 - **Gender**
 - **Religion**
 - **Language**
 - **LGBTQ choices**
 - **Age**
 - **Many Other Characteristics (not a comprehensive list)**

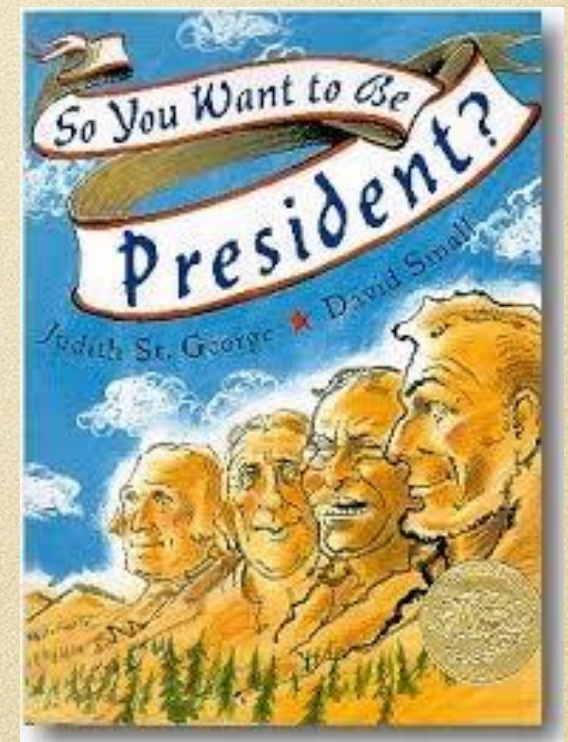


Gender Representation

Research

The focus of this content analysis study included gender representation in Caldecott Awarded Books

- Rationale for the study
- Previous studies
- Gender as a culture



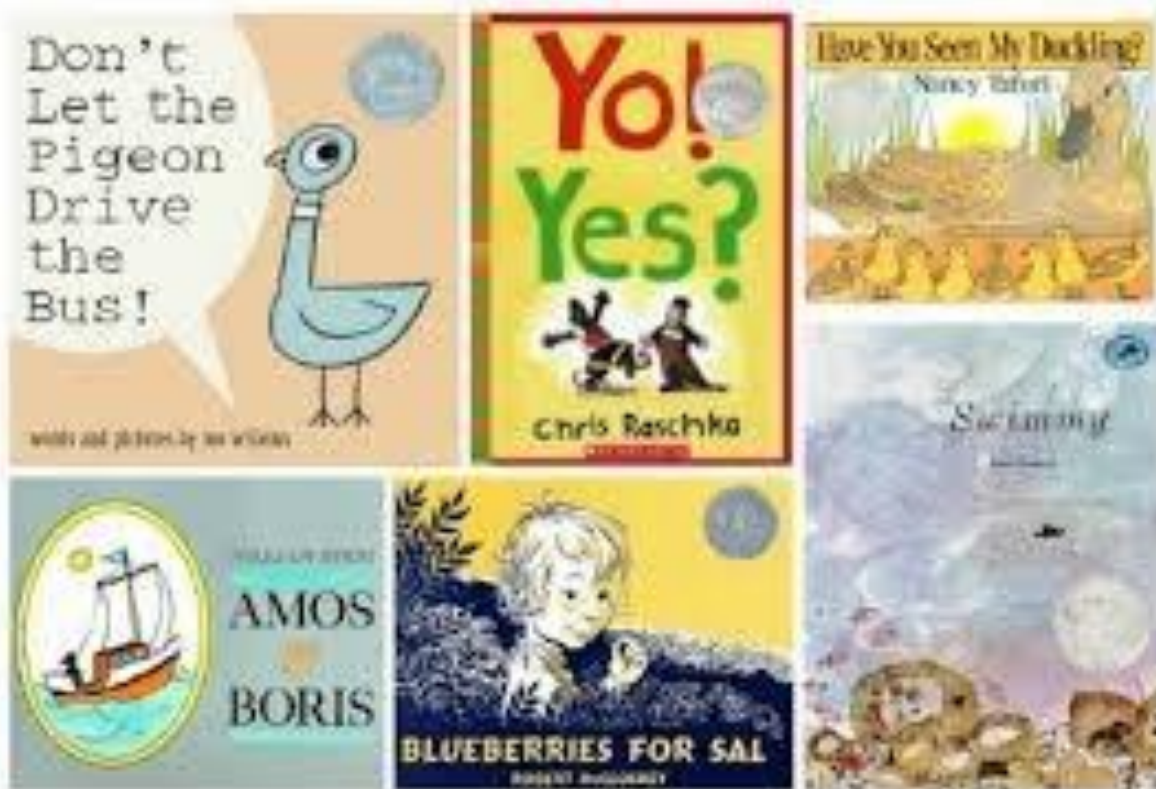
CALDECOTT AWARD WINNERS



WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK





Methodology

Followed previous studies
and picked up where they
left off ...

Findings



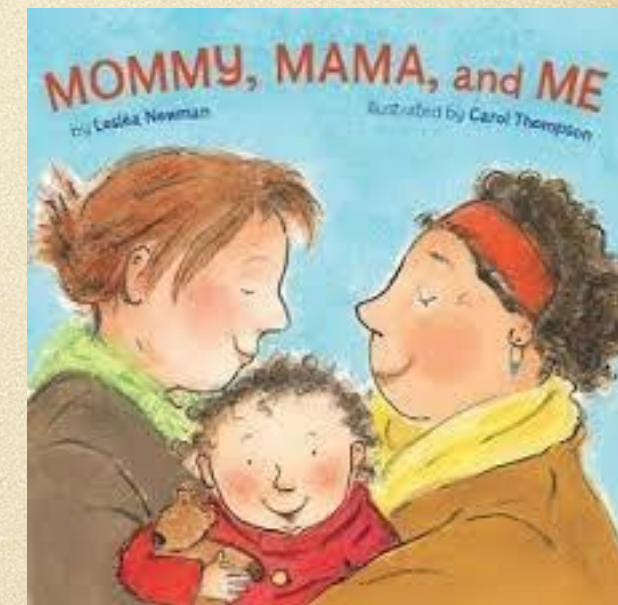
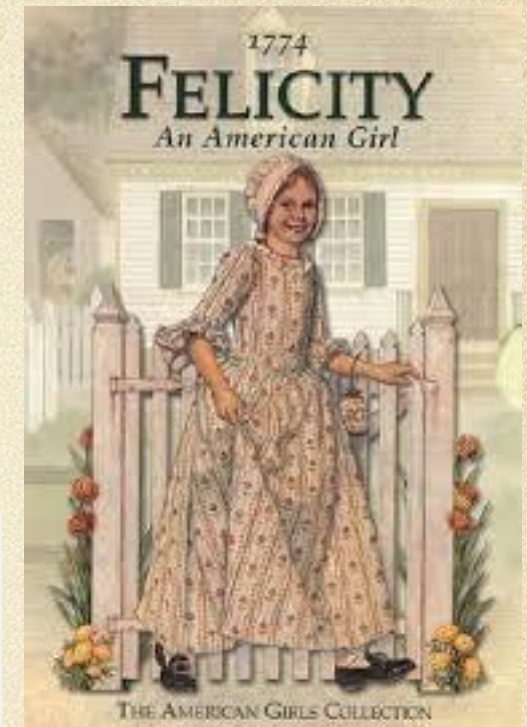
Implications

- Activities for children
- Questions for educators
- Discussion with kids
- Providing a variety of books and resources
- Future research needed



Let's Look at Books

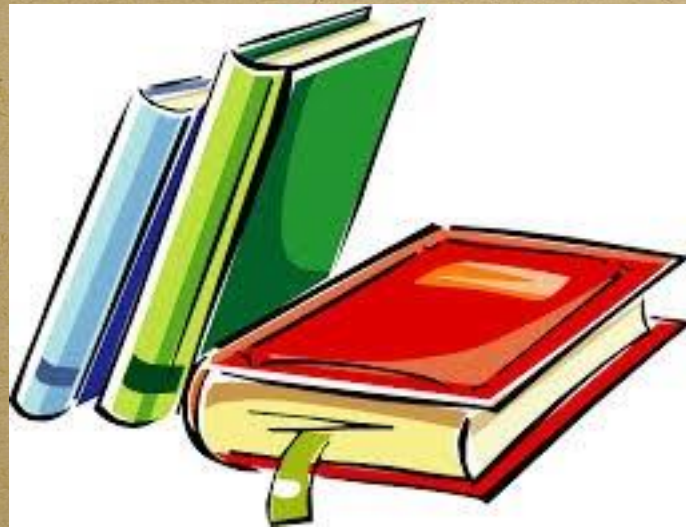
- Picture Book Interactions



Culturally Responsive Teaching

- Provide children's literature that conveys messages of empowerment
- Provide opportunities for discussions with read-alouds
- Assist students in deeper interpretation of written and visual texts
- Allow and promote all voices to be heard and opportunities to challenge the status quo



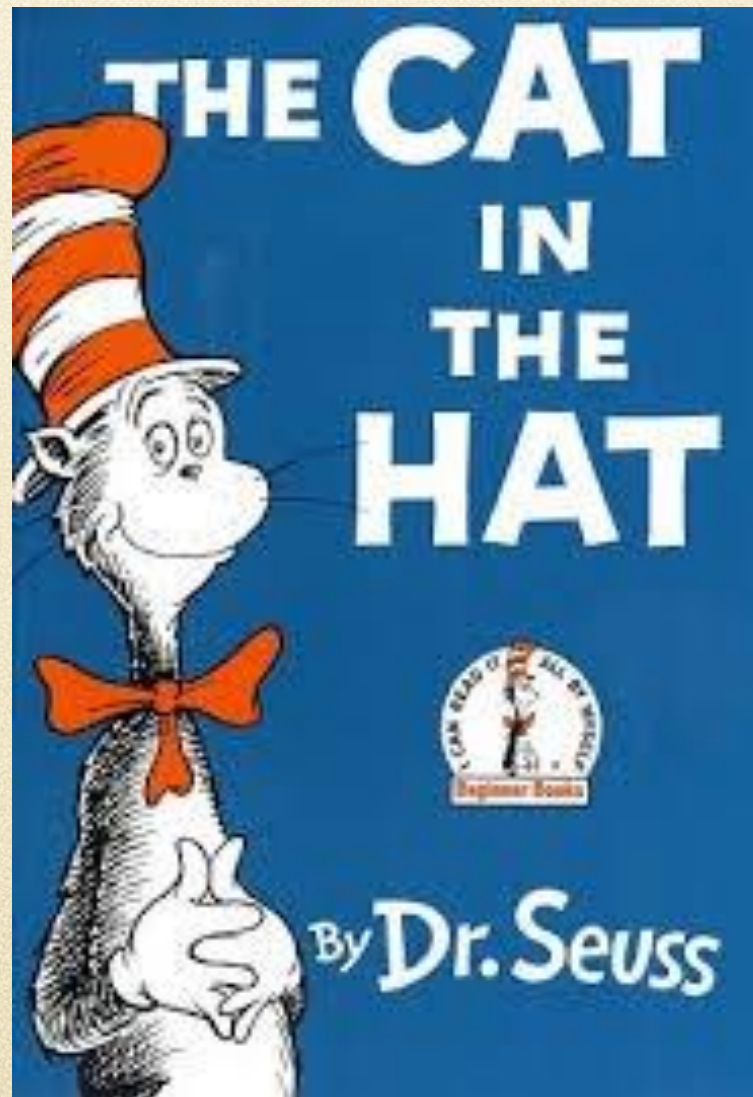


Conclusion/Summary

Take-Away

Instructional suggestions for using children's literature/picture books and utilizing culturally responsive teaching

Possibilities for Further Research



“Androgyny is the belief that men and women share a variety of human traits that should be encouraged in both, as opposed to fostering certain traits in each gender based on traditional cultural stereotypes about masculinity and femininity”

(Travis & Wade, 1984)